

AIM Workshop 2015 Resource List

Inclusion Resources

Win-Win Advice for the Inclusive Classroom – by Barbara Tien and Claire Clelland

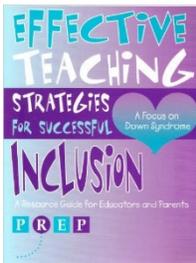


This advice book is all about advocacy; working together to make a difference in a child's life. It is about communication; caring enough to respectfully help others understand better what you need from them. This book is about teaching; not just the kids but the adults in their lives. It is about best practices that evolve from innovative teaching and from allowing yourself to be the student rather than the teacher.

The mantra “Live It, Learn It, Love It” reflects each author’s personal journey of inclusion – one as a Speech-Language Pathologist and the other as a parent of a child with Down syndrome who was inspired to enter the education field. Barbara and Claire are privileged to have met many wonderful families over the past 20 years, who have welcomed them as a companion and confidante. Their stories are intertwined in the advice within this book, as they have been our best teachers.

Contact Mary Shipton at mary@prepprog.org or call 403-282-5011 (ext: 113) for your copy of “**Win-Win Advice for the Inclusive Classroom**”

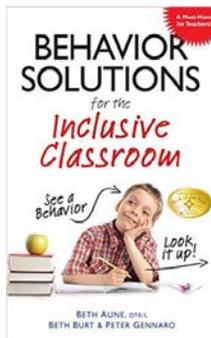
Effective Teaching Strategies for Successful Inclusion: A Focus on Down syndrome



This comprehensive resource guide for educators and parents provides facts and strategies on dealing with health, communication, cognition and behaviour, curriculum adaptation and a host of other topics.

Contact Mary Shipton at mary@prepprog.org or call 403-282-5011 (ext: 113) to access online version of “**Effective Teaching Strategies for Successful Inclusion Resource Guide**”.

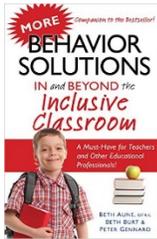
Behaviour Solutions for the Inclusive Classroom – by Beth Aune, Beth Bert and Peter Gennaro



As inclusion becomes the norm in general education, teachers are faced with behaviours they have never seen before. Special needs educators may recognize the tell-tale symptom of a sensory need or a textbook-case of an avoidance behaviour, but this is all new territory for the general-education crowd!

This book illuminates possible causes of those mysterious behaviours, and more importantly, provides solutions! Teachers can quickly look up an in-the-moment solution and learn what the child may be communicating, and why.

More Behaviour Solutions In and Beyond the Inclusive Classroom – by Beth Aune, Beth Burt and Peter Gennaro



This book builds on the first one by expanding the focus from within the classroom to all areas of the school environment – in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school day.

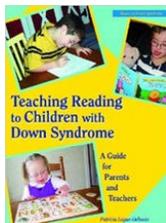
Navigating the System: An Advocacy Handbook for Parents of Children with Intellectual Disabilities – Saskatchewan Association for Community Living



http://www.sacl.org/fileadmin/user_upload/content/sacl/docs/Navigating%20the%20System%202011.pdf

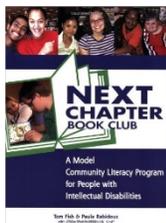
Educational Resources

Teaching Reading-Children With Down Syndrome Paperback - by Patricia Logan Oelwein



Teach your child to read by following this step-by-step guide, which is based on a nationally known reading program developed by the author, a pioneer in the field of teaching reading to children with Down syndrome. The lessons are fun, rewarding and easily customized to meet the unique interests and learning style of every child.

Next Chapter Book Club: A Model Literacy Community Program for People with Intellectual Disabilities – by Tom Fish and Paula Rabidoux



The ground-breaking, nationally recognized Next Chapter Book Club (NCBC) provides rewarding learning and social opportunities for hundreds of people with intellectual disabilities. This new guide shows you how to use the innovative NCBC model to set up a successful book club where members read aloud together, improve literacy or read for the first time, and make lasting friendships as they discuss books every week at their local coffee shop or bookstore.

Developed in 2002 by Tom Fish and his colleagues at The Ohio State University Nisonger Center, the NCBC program now boasts more than 100 clubs. Clubs include five to eight members--all ages and literacy levels are welcome--and discussion is facilitated by two trained volunteers. Much like other book clubs, NCBC members choose how they want to structure their club and which books they want to read.

All aspects of sponsoring, organizing and implementing a book club in any community are covered.

A Reading Language Intervention for Children with Down Syndrome - by Kelly Burgoyne, Fiona J. Duff, Paula J. Clarke, Sue Buckley, Margaret J. Snowling, Charles Hulme



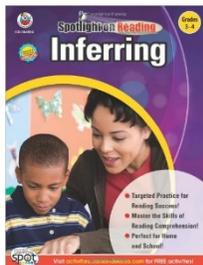
This handbook describes an evidence-based reading and language teaching program designed for children with Down syndrome. The program complements regular literacy classroom instruction with individualized teaching of sight words, letter sounds, phoneme awareness and book reading, together with the teaching of vocabulary. It was evaluated in a landmark randomized controlled intervention trial in primary schools in the United Kingdom.

I Get it: Building Social thinking and reading comprehension through book chats – by Audra Jensen



For parents and professionals to use with individuals in primary school to late elementary/middle school. Reading comprehension is more than being able to read words and sentences. How many parents and teachers have experienced the child who can read, often at an early age, but can't seem to grasp the meaning behind a sentence, or struggles to interpret story lines or the characters' perspectives or emotions? Author Audra Jensen helps makes the connections!

Spotlight on Reading: Inferring - by Franklin Schaffer



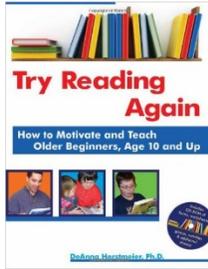
Inferring is an essential reading comprehension skill for all subject areas. Help students understand inferring using Spotlight on Reading: Inferring for various individual grades. These books include a variety of high-interest lessons and activities that make learning fun! The exercises increase in difficulty as the book progresses, so students practice more-advanced skills as they work. With a variety of formats, teachers can provide direct instruction, reinforcement, and independent practice throughout the year. This book is perfect for practice at home and school and includes an answer key. It aligns with state, national, and Canadian provincial standards.

Levelled Readers Theatre - by Even Moor Educational Publishers



Provides students with meaningful reading practice that helps build fluency, oral expression, and speaking skills. Fun and easy scripts that are the perfect way to get students to read the same selection over and over without getting bored. The scripts have multiple parts of varying length which allow learners to participate individually. As students practice and learn their parts, they will begin to read the text with greater fluency, confidence, and dramatic expression.

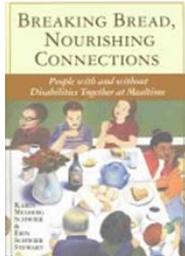
Try Reading Again Paperback – by DeAnna Horstmeier



Do you know a struggling reader who has given up trying? Try reading again! This book can help turn older beginning readers into first-time readers or significantly improve their reading abilities. The reading method presented here is appropriate for people with intellectual disabilities, as well as for students whose native language is not English (EAL students).

Family Support Resources

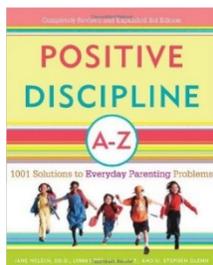
Breaking Bread, Nourishing Connections: People with and without Disabilities Together at Mealtime – by Karin Melberg Schweir and Erin Schwier Stewart



Mealtimes are about much more than eating. When we share a meal, we're enjoying the company of others, participating in a meaningful social ritual, and nourishing human connections. But sometimes, people with disabilities miss out on these essential aspects of dining – and that's where this warm, engaging guidebook comes in.

Developed by authors with extensive personal and professional mealtime experiences with people with and without disabilities – and incorporating the input of a nutritionist, human services professionals, educators, and people with disabilities and their families – this practical handbook helps you ensure pleasurable, fully inclusive mealtimes.

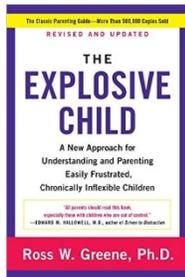
Positive Discipline A-Z: 1001 Solutions to Everyday Parenting Problems – by Jane Nelsen Ed.D, Lynn Lott H and Stephen Glen



As a parent, you face one of the most challenging—and rewarding—roles of your life. No matter how much you love your child, there will still be moments filled with anger, frustration, and, at times, desperation. What do you do? Over the years, millions of parents just like you have come to trust the Positive Discipline series for its consistent, common sense approach to child rearing. In this completely updated edition of *Positive Discipline A–Z*, you will learn how to use methods to raise a child who is responsible, respectful, and resourceful. You'll find practical solutions to such parenting challenges as: Sibling Rivalry, Bedtime Hassles, School Problems, Getting Chores Done, ADHD · Eating Problems, Procrastination, Whining, Tattling and Lying, Homework Battles, And Dozens More!

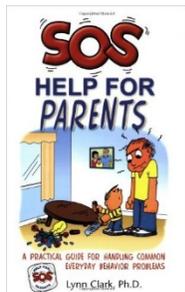
This newly revised and expanded third edition contains up-to-the-minute information on sleeping through the night, back talk, and lack of motivation as well as tips on diet, exercise, and obesity prevention, and new approaches to parenting in the age of computers and cell phones.

The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children Paperback – by Ross W., PhD Greene



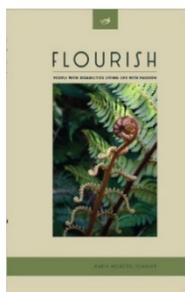
Screaming, swearing, crying, hitting, kicking, spitting, biting...these are some of the challenging behaviors we see in kids who are having difficulty meeting our expectations. These behaviors often leave parents feeling frustrated, angry, overwhelmed, and desperate for answers. In this fully revised and updated book, Dr. Ross Greene helps you understand why and when your child does these things and how to respond in ways that are nonpunitive, nonadversarial, humane, and effective.

“SOS Help for Parents: A Practical Guide for Handling Common Everyday Behaviour Problems” – by Lynn Clark



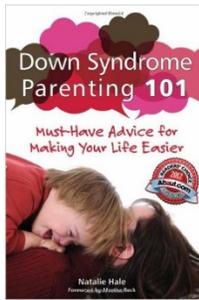
SOS Help For Parents is a book and parent education program which helps children, ages two to twelve, to improve their behavior and emotional adjustment. Available in eight languages, SOS is internationally used by parents. The book teaches over 20 methods for managing 46 different problem behaviors. A video/DVD program, based on the book, is also available. Learn more at sosprograms.com a companion book is SOS Help For Emotions: Managing Anxiety, Anger, And Depression.

Flourish: People with Disabilities Living Live with Passion – by Karin Melberg Schwier



Karin Melberg Schwier reveals the thoughts behind making a vibrant and interesting life for son Jim, and tells 25 stories of people who have been encouraged and supported to pursue passions, and helped to uncover interests they never realized existed within themselves. You'll also meet people who have helped ignite that spark and who believe in the person's ability to imagine, and still others who share what pursuing a dream has meant in their own lives. Flourish is more than a collection of stories. It offers encouragement and ideas from the author's own perspective as well as others who have dedicated their lives to helping people with disabilities discover their own unique gifts and potential.

Down Syndrome Parenting 101 – by Natalie Hale

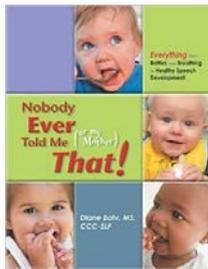


Down Syndrome Parenting 101 offers inspired takes on a host of important issues, from learning to recognize and celebrate your child's personality and gifts to finding a great teacher for him, and from insisting your child pull his own weight to giving your child his space as an adult. The author--equal parts mentor, humorist, enthusiast, and realist--takes readers by the hand and walks them through the various life stages, experiences, and people they will encounter with their child including: getting to know and fall in love with your child, interacting with medical professionals, literacy, discipline, school, transitioning, and independence.

www.123magic.com/ - 1-2-3 Magic Parenting, we want to help parents raise well-behaved, happy, competent kids and put the fun back into parenting!

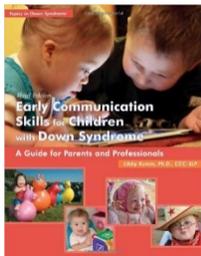
Speech and Language Resources

Nobody Ever Told Me (or my Mother) That!: Everything from Bottles and Breathing to Healthy Speech Development - by Diane Bahr (SLP)



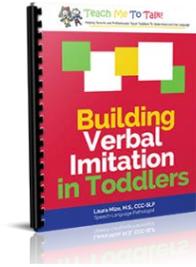
This book fills a missing niche in the child rearing world. It explains everything from the basics of nursing, to SIDS, to facial massage; finishing with the secrets to good speech development. Written by an SLP with over 30 years' experience, this book is a wealth of necessary information for any new parent.

Early Communication Skills for Children w/Down Syndrome- by Libby Kumin



In a warm and conversational style, the author shares her professional expertise in parent-friendly terms. She uses specific examples of difficulties and successes to illustrate the concepts behind speech and language development, and includes the latest research supporting current early intervention and preschool approaches that can be used at home and in schools. This third edition of **Early Communication Skills** features expanded information on the needs of children with apraxia, dual diagnosis of autism and Down syndrome, and updated terminology and information on special education law. An expanded chapter explains how technology and augmentative and alternative communication (AAC) can help with speech and language, foster communication, and provide inexpensive transitional language systems. Over 30 forms are now included on a CD-ROM to be used for assessment, developing treatment plans, and keeping detailed records of progress. Teachers, speech-language pathologists, and parents will love the convenience of printing multiple copies of forms and organizing information for IEP meetings or periodic evaluations.

Building Verbal Imitation in Toddlers – by Laura Mize MS, CCC-SLP

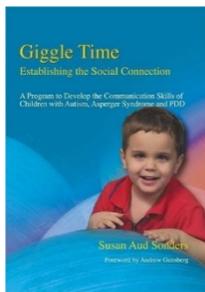


As SLPs who work in early intervention and preschool programs, teaching verbal imitation is where our treatment plans usually begin. We jump right into treatment by ‘following a child’s lead’ during sessions and narrating play with single words in hopes of jumpstarting expressive language. We advise parents to model functional vocabulary words during daily routines so that the child will begin to repeat those words. If it were really that easy, would that kid be on your caseload in the first place?

As a parent, you may be surprised or confused when your toddler doesn’t respond as you coax them to try to say words. Helping very young children with developmental delays learn to talk, and specifically learn to imitate words, requires that we revisit how imitation develops.

www.teachmetotalk.com/2012/04/05/building-verbal-imitation-in-toddlers/

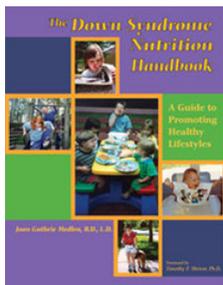
Giggle Time - Establishing the Social Connection: A Program to Develop the Communication Skills of Children with Autism - by Susan Aud Sonders



Giggle Time is a step-by-step program for parents, teachers and other professionals to help develop the non-verbal, verbal and social reciprocity skills of children with autism. It describes in accessible detail how to communicate with children with autism and gives clear instructions on how to techniques for developing language skills. Specifically addressing developmental delays, Giggle Time helps to lay the necessary framework for future language growth by turning the actions the child initiates into interactions with meaning. This is a user-friendly guide, packed full of fun and child-centered exercises that can be carried out at home or in the classroom

General Resources

The Down Syndrome Nutrition Handbook: A Guide to Promoting Healthy Lifestyles - by Joan Guthrie Medlen and Joan E. Guthrie Medlen



This one-of-a-kind book is the first to provide information, strategies, and tools to promote healthy living for people with Down syndrome, their families, and those who support them. Using her knowledge and expertise as a registered dietitian and experiences as a mother of a son with Down syndrome, autism spectrum disorder, and celiac disease, Joan Guthrie Medlen has blended intricate science with practical use to create a book that is indispensable. Medlen encourages parents and professionals to start teaching healthy habits early, yet stresses it is never too late to make changes. The Down Syndrome Nutrition Handbook describes the connection between healthy lifestyles and nutrition for people with Down syndrome and hands-on strategies for nutrition education. Chapters cover: Introducing food textures and new foods. . Creating

successful mealtimes. . Strategies for weight management. . Ideas for fitness and exercise. . Cooking and menu planning. . Activities for nutrition education that with accommodations for all students. Using visual cues and tools to teach and create healthy, independent lifestyles. The Down Syndrome Nutrition Handbook is the perfect tool for parents, teachers, and professionals to create general nutrition education and wellness activities for anyone. The nutrition concepts described and offered in activities meet or exceed learning standards for nutrition in most states for general education.

Online Resources

AIM Program – www.aimprogram.ca

PREP Program – www.prepprogram.ca

Down syndrome Education International - www.dseinternational.org

Canadian Down syndrome Society - <http://www.cdss.ca>

National Down syndrome Society – <http://www.ndss.org>

Down syndrome Research Foundation - <http://www.dsrp.org>

Down syndrome Australia - www.downsyndrome.org.au

Down syndrome Association - www.downs-syndrome.org.uk

Down syndrome Ireland - www.downsyndrome.ie